

The 5th Meeting of Rikkyo University Advisory Committee Minutes

Date: Friday, March 9, 2016, 2:00 PM to 5:00 PM

Place: Tachikawa Hall 2F Conference Room

Attendees:

(Committee)

Ryozo Hayashi (Professor, Organization for the Strategic Coordination of Research and Intellectual Property, Meiji University; Visiting Professor at the University of Tokyo)

Sakie T. Fukushima (President and Representative Director, G & S Global Advisors Inc.)

Junko Sasaki (Senior Director, FireEye as a Service)

Sergio Inclan (Minister, Embassy of Mexico in Japan)

Tomiyasu Nakamura (Special Assistant to The Chairman, Japan External Trade Organization (JETRO))

Masahiko Ichiriki (President, The Kahoku Shimpo)

(Rikkyo University)

Tomoya Yoshioka (President)

Noriyoshi Shiraishi (Supervising Vice-President)

Mutsumi Kato (Vice-President)

Hisashi Harada (Vice-President)

Shinichi Tsukamoto (Vice-President)

Kazunori Yamaguchi (Vice-President)

Kuniaki Nishida (Vice-President)

Hideyuki Matsui (Chief of Staff)

1. Responses to the 4th Committee's Recommendations

Vice President Shiraishi reported the corresponding status to the recommendations in the previous year's Committee as follows:

(1) Actions Implemented for Short-Term Challenges

1) General issues

- Established the Rikkyo Service Learning Center and launched its main subjects to provide diverse learning environments.
- Established new programs to develop thinking ability, innovative ability, and cooperative ability; the GLAP and the Rikkyo Minor Program.
- Developed the relevant rules and regulations, implementation of e-learning curriculums to prevent illegal use of research expenses.

2) Issues for Internationalization

- Developed networks with the Anglican Universities: Cooperate with the Colleges and Universities of the Anglican Communion (CUAC) in implementing the service-learning course.
- Internationalized the faculty and staff development.
- Held more educational dialogues among the university faculty members, the teachers of Rikkyo elementary, junior and high school students.
- Expanded overseas partner institutions, implemented short-term Japanese language programs.

(2) Actions Implemented for Mid- and Long-Term Challenges

1) General issues

- Formulation of the RIKKYO VISION 2024
- Launch of the Rikkyo Learning Style
- Launch of the Rikkyo Global and Local Career Support Network

2) Issues for Internationalization

- Launch of the Rikkyo Service-Learning Program, and the Rikkyo Minor Program
- Formulation of the RIKKYO VISION 2024
- A new academic program for undergraduate education (GLAP)

(3) Achievement of Numerical Goal Factors for Internationalization as of 2015

- Number of students who experienced overseas studies involving the acquisition of credits⇒934 students
- Number of foreign students⇒708 students
- Number of overseas partner institutions⇒150 institutions
- Percentage of foreign teachers (out of all teachers)⇒16.3%

(4) A New Academic Program for Undergraduate Education: "Global Liberal Arts Program (GLAP)"

- Main characteristics
 - Conduct all class lectures in English.
 - Study a broader range of subjects in the humanities, social sciences, and natural sciences in small-size classes.
 - Mandatory one-year overseas studies for all students.
 - A full residential system for the one and a half years before going to study abroad.
 - Program is designed as entire of academic and daily student life to be connected as their learning experiences.

- Curriculum
 - Divide the four years of school into three phases: Introduction Phase, Overseas Study Phase, and Completion Phase.
 - Partner Universities and Colleges for overseas studies.
 - South College, New York State University, Trinity College, and the University of Vermont, etc.
- (5) A New International Academic Program for Postgraduate Education: “The Linkage Master’s Program”
- Outline of program: Build a partnership structure with six national universities in Indonesia to accept international students with professional expertise in public management fields.
 - Main characteristics
 - Cross-sectional research program that can be completed only in English.
 - Intellectual contribution in international spheres through human resources development.
 - Introduce new academic degrees and curriculums.
 - A wide range of variations of acceptance (such as a double-degree program).

2. The RIKKYO VISION 2024, and the University Action Plan for 2016FY

President Yoshioka reported on the Rikkyo’s yearly plans of “Rikkyo University Action Plan,” followed by introducing the Rikkyo’s long-term vision, “RIKKYO VISION 2024”.

- (1) The university administration structure and division of roles
Vice-Presidents play a significant role in connecting policies with onsite management by holding concurrent management posts for departments and bureaus.
- (2) A system for the university to make decisions
A university management structure based on the President’s leadership
- (3) Basic Policy and Action Plan led by the President
Build a PDCA cycle based on the Basic Policy for University Management announced by the President when he assumed the post and annual action plans.
- (4) The RIKKYO VISION 2024
- “Lead the Way,” a future vision for 2024, the year that will mark the 150th anniversary of the university’s foundation.
 - Formulate three values (Lead for Learning, Lead for Globalization, and Lead for Future) for realizing the vision with the axis of the concept of Global×Local×Innovation×Tradition.
 - Formulate nine action plans based on these three values.
 - Bottom-up formulation of the vision through collaboration between middle-management teachers and officials, students, and alumni.
- (5) RIKKYO Learning Style
- Students construct their four-year learning approach to achieving their goals.
 - Phased learning by dividing the four year school period into the introductory period, the formative period, and the perfection period
 - A comprehensive approach to regular and extracurricular activities

3. Recommendations from the Advisory Committee for the 2016 Academic Year

(1) For Internationalization

- There is a need to establish a program that helps students feel a real sense of global issues in preparation for the next step towards promoting globalization. If Rikkyo University strives to become a center for discussing controversial global issues, such as the Trans-Pacific Partnership (TPP), it will succeed in attracting many students from abroad. Rikkyo University has many researchers who study social sciences, such as economics, politics and social issues, and utilizing the resources of these researchers can further promote internationalization.
- It is important to build and utilize a system for students to support themselves mutually for their studies and daily lives. A student body system could be a model for it. The key in this context is how to construct a feasible system.
- While the GLAP is an attractive program, it is important to make an effort to encourage the admission of students with not only academic ability, but also a willingness to learn on their own. It is necessary to make sure that prospective students and their families understand that experiencing the curriculum of GLAP will surely benefit them in the future even as it is a tough curriculum to keep up with.
- To realize the Rikkyo's stance that is to lead globalization by education, it is important to create strategic networks with alumnus working actively in international business and diplomatic fields.

(2) For General issues

- It is important for Rikkyo Learning Style to design regular and extracurricular activities for students' rich experiences so that students could learn their roles and develop a team spirit to be active and innovative in any type of organizations in real society.
- Additional efforts should be made to carry out a publicity campaign highlighting Rikkyo University's excellent education. To this end, the promotion style should be one to focus on discovering "real faces" of the Rikkyo students'.
- Additional efforts should be made to promote the diversity of the members of the university and its administration.
- It is expected that as many as alumnus of the College of Tourism will take greater initiatives in the international tourism industry such as global hotel management, as the Japanese government and society aims to be a tourism-oriented nation.
- It is important to encourage participating members to deeply understand the philosophy and details of the Vision and the Action Plan. Moving forward, it will be essential to share information about the progress of the Vision and the Action Plan, and facilitate feedback.

- It is expected that the Rikuzentakata Satellite Campus Plan, together based on the Rikkyo's efforts for the Great East Japan Earthquake recovery in the Tohoku region, will produce an innovative arena for learning where students, teachers, and university officials collaborate with local residents.



(The 5th Meeting of Rikkyo University Advisory Committee)